



Joseph Keels Elementary

7500 Springcrest Drive
Columbia, SC 29223

| | | |
|-----------------------|--------------------------|--------------|
| Grades | PK-5 Elementary School | |
| Enrollment | 638 Students | |
| Principal | Alvera C. Butler | 803-736-8754 |
| Superintendent | Katie Brochu | 803-787-1910 |
| Board Chair | The Honorable William R. | 803-736-0015 |

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|----------------------|----------------|
| 2013 | Below Average | At-Risk |
| 2012 | Below Average | Below Average |
| 2011 | Below Average | Below Average |
| 2010 | Average | Average |
| 2009 | At-Risk | Average |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

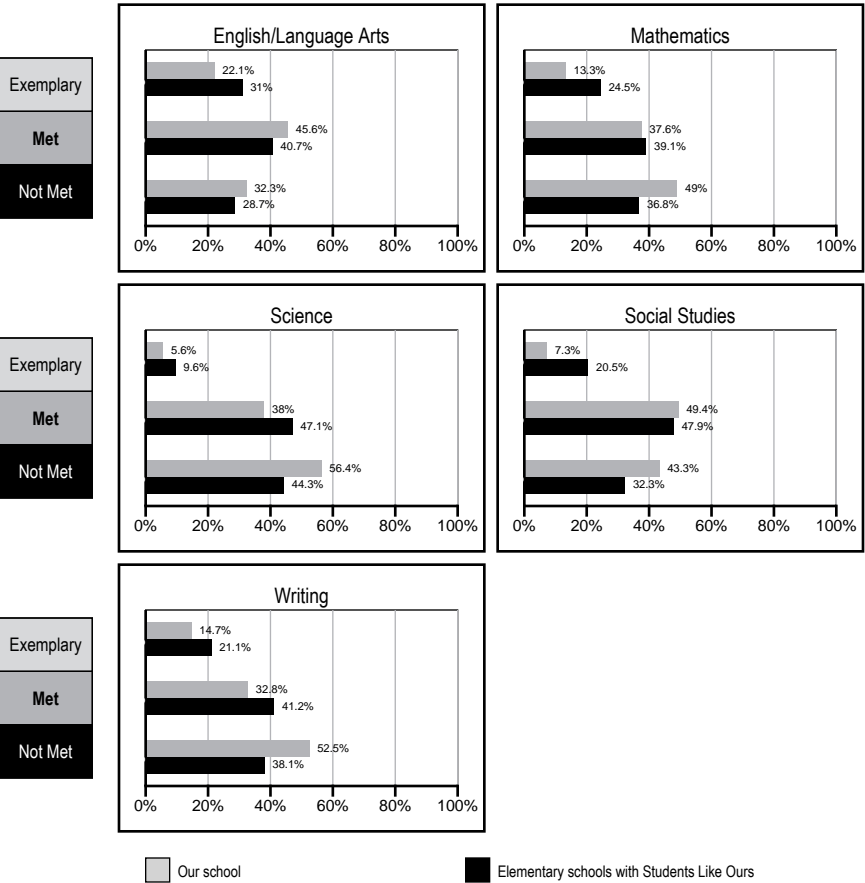
95.3%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| | | | | |
|-----------|------|---------|---------------|---------|
| Excellent | Good | Average | Below Average | At-Risk |
| 5 | 13 | 118 | 34 | 10 |

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

| | |
|-----------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means the student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=638) | | | | |
| First graders who attended full-day kindergarten | 93.4% | Up from 81.3% | 100.0% | 100.0% |
| Retention rate | 0.8% | Up from 0.2% | 1.1% | 0.9% |
| Attendance rate | 96.4% | Down from 96.8% | 95.9% | 96.3% |
| Served by gifted and talented program | 1.6% | N/A | 3.7% | 7.2% |
| With disabilities | 8.1% | N/A | 13.6% | 12.4% |
| Older than usual for grade | 0.9% | N/A | 2.8% | 1.9% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=57) | | | | |
| Teachers with advanced degrees | 59.6% | Down from 72.5% | 60.0% | 62.5% |
| Continuing contract teachers | 59.6% | Down from 80.4% | 79.4% | 83.3% |
| Teachers returning from previous year | 79.1% | Down from 87.4% | 85.3% | 88.3% |
| Teacher attendance rate | 96.3% | Up from 96.1% | 94.8% | 95.0% |
| Average teacher salary* | \$46,600 | Down 5.0% | \$46,455 | \$48,193 |
| Professional development days/teacher | 8.0 days | Down from 9.8 days | 11.0 days | 11.0 days |
| School | | | | |
| Principal's years at school | 2.0 | Up from 1.0 | 4.0 | 4.0 |
| Student-teacher ratio in core subjects | 2.3 to 1 | Down from 15.4 to 1 | 18.6 to 1 | 20.1 to 1 |
| Prime instructional time | 92.1% | N/R | 89.5% | 90.0% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 80.4% | Down from 82.1% | 100.0% | 100.0% |
| Character development program | Excellent | No Change | Excellent | Excellent |
| Dollars spent per pupil** | \$8,291 | Up 1.5% | \$7,840 | \$7,364 |
| Percent of expenditures for instruction** | 75.0% | Up from 74.5% | 68.0% | 68.0% |
| Percent of expenditures for teacher salaries** | 71.0% | Down from 71.3% | 65.0% | 66.0% |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Joseph Keels Elementary School for Entrepreneurial Leadership is the home of the proud Keels' Cubs! This school year we had continued success with our Entrepreneurship Leadership Magnet, and really saw some gains that we have not seen in the past. Students are continuing to learn about both broad and finite concepts related to entrepreneurship, and are given abundant opportunities to put these concepts and skills into practice in their work.

Faculty and staff continue to work to design lessons that provide natural integrations and connections to the core goals of this dynamic leadership program. All homeroom classes represent mini-classroom economies. We embraced a partnership with the SC Economics Council of the Darla Moore School of Business at USC that set us in the mini-classroom economy direction. We have a professional development focus on designing engaging work for students, and transitioning to the Common Core State Standards. We also continue to embrace teacher designed faculty meetings, school design teams, and professional development leaders. With parent involvement continuing to be a priority, our teachers met with over 500 of our parents this year. We also work as a collective faculty and in teams to determine the most effective ways in building upon our current successes, and creating new ones.

We continue to embrace many initiatives at our school that foster the development of the whole child. Some of these initiatives include an increased focus on technology integration, single-gender classrooms, and mentoring programs. The 21st Century Afterschool Program, continues to provide academic support, and recreational activities such as swimming instruction and tennis. The "Breakfast in the Classroom" and Fresh Fruits and Vegetables Programs continue to provide our students with excellent nutritional options and learning related to a healthy lifestyle.

Student recognition for achievement was highlighted through the Honor Roll Wall and Awards Program, National Junior BETA Club Induction, Reading Counts, and Presidential Scholar Awards. We continued to implement Positive Behavior Intervention and Supports Program (PBIS). Students are rewarded for their positive behavior with incentives such as, "cubby bucks," utilized for shopping at the school store, admission to 9-week celebrations, and a bi-annual bicycle give away. Our 2nd annual Keels' Spring Fling Pageant fostered much school and community support, and was a great success! Home Depot is a dynamic partner to us, and we look forward to creating more great experiences for students through this continued partnership. We also continue to be proud of stellar programs like, "Real Men Read," Career Day, Field Day, and Jump Rope for Heart. With a 'students-first' mindset, our faculty and staff have had another successful year at Keels, "Where Everybody Was Born to be Somebody."

Alvera C. Butler, Principal
Sandra Williams, SIC Chairperson

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 43 | 94 | 70 |
| Percent satisfied with learning environment | 48.9% | 87.2% | 90% |
| Percent satisfied with social and physical environment | 63.5% | 78.3% | 86.1% |
| Percent satisfied with school-home relations | 42.9% | 91.3% | 87.3% |

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

| | |
|-------------------------------|------|
| Overall Weighted Points Total | 48.8 |
| Overall Grade Conversion | F |

| Index Score | Grade | Description |
|--------------|-------|---|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the state's expectations |

Accountability Indicator for Title I Schools

Joseph Keels Elementary school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

| | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers | 3.5% | 2.3% |
| Classes in high poverty schools not taught by highly qualified teachers | 2.8% | 4.9% |

| | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 2.8% | 0.0% | No |
| Student attendance rate | 96.4% | 94.0%* | Yes |

* Or greater than last year

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Performance By Group

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested |
|-----------------------------------|----------|-----------|--------------|---------------------|--------------|---------------|
| Grades 3-5 | | | | | | |
| All Students | 635.0 | 620.2 | 591.1 | 609.9 | 99.7 | 99.3 |
| Male | 626.9 | 621.0 | 589.6 | 612.7 | 100.0 | 100.0 |
| Female | 642.0 | 619.6 | 592.3 | 607.2 | 99.4 | 98.7 |
| White | N/A | N/A | N/A | N/A | N/A | N/A |
| African American | 634.7 | 619.4 | 590.4 | 609.3 | 99.6 | 99.3 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A |
| Disabled | N/A | N/A | N/A | N/A | N/A | N/A |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized meals | 635.1 | 620.1 | 589.8 | 611.9 | 99.6 | 99.1 |
| Annual Measurable Objective (AMO) | 635.0 | 635.0 | 635.0 | 635.0 | 95.0 | 95.0 |

Abbreviations for Missing Data

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|-----------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| English/Language Arts | | | | | | | |
| 2012 | 3 | 94 | 100 | 36.3 | 20.9 | 42.9 | 63.7 |
| | 4 | 102 | 100 | 39.3 | 47.2 | 13.5 | 60.7 |
| | 5 | 103 | 100 | 34.8 | 54.3 | 10.9 | 65.2 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 90 | 98.9 | 18.2 | 37.7 | 44.2 | 81.8 |
| | 4 | 101 | 100 | 40.4 | 46.8 | 12.8 | 59.6 |
| | 5 | 104 | 100 | 34 | 53.2 | 12.8 | 66 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Mathematics | | | | | | | |
| 2012 | 3 | 94 | 100 | 39.6 | 35.2 | 25.3 | 60.4 |
| | 4 | 102 | 100 | 59.6 | 32.6 | 7.9 | 40.4 |
| | 5 | 103 | 100 | 28.3 | 56.5 | 15.2 | 71.7 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 90 | 97.8 | 46.1 | 26.3 | 27.6 | 53.9 |
| | 4 | 101 | 100 | 50 | 45.7 | 4.3 | 50 |
| | 5 | 104 | 100 | 47.9 | 41.5 | 10.6 | 52.1 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Science | | | | | | | |
| 2012 | 3 | 49 | 98 | 68.1 | 25.5 | 6.4 | 31.9 |
| | 4 | 102 | 100 | 48.3 | 49.4 | 2.2 | 51.7 |
| | 5 | 54 | 98.2 | N/AV | N/AV | N/AV | 51.1 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 49 | 95.9 | 43.9 | 46.3 | 9.8 | 56.1 |
| | 4 | 101 | 100 | N/AV | N/AV | N/AV | 35.1 |
| | 5 | 51 | 98 | 47.8 | 39.1 | 13 | 52.2 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |

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PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|----------------|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
| Social Studies | | | | | | | |
| 2012 | 3 | 45 | 100 | 34.9 | 34.9 | 30.2 | 65.1 |
| | 4 | 102 | 100 | 41.6 | 51.7 | 6.7 | 58.4 |
| | 5 | 50 | 98 | 40 | 48.9 | 11.1 | 60 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 42 | 92.9 | 22.2 | 63.9 | 13.9 | 77.8 |
| | 4 | 101 | 100 | 36.2 | 56.4 | 7.4 | 63.8 |
| | 5 | 53 | 96.2 | 72.9 | 25 | 2.1 | 27.1 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Writing | | | | | | | |
| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | 101 | 99 | 30.4 | 52.2 | 17.4 | 69.6 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 87 | 97.7 | 39 | 37.7 | 23.4 | 61 |
| | 4 | 100 | 100 | 56.4 | 36.2 | 7.4 | 43.6 |
| | 5 | 105 | 97.1 | 59.6 | 25.5 | 14.9 | 40.4 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |

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